



Vivekanand Institute of Technology's

Padmabhushan Dr. Vasantdada Patil College of Architecture,

Address: 274/2, 275/2, 282, Aditya Nisarg, at post Pirangut, Tal. Mulshi, Dist. Pune-412115, Maharashtra.

Self Study Report (SSR) : 2022-2023

Padmabhushan Dr. Vasantdada Patil
College of Architecture, Pune

PVP CoA, PUNE

Criterion 1: Curricular Aspects

Key Indicator: 1.4.1 Feedback Systems -

Action taken Report on the Feedback Analysis

Academic Year- 2021-2022

No.	Feedback	Page No.
1	Common Orientation about Academic Practices to be followed by Faculty Members	01
2	Sample Slides presented by the Director	02
3	Common Meeting & Presentation by Director & Councilor	03



Vivekanand Institute of Technology's

Padmabhushan Dr. Vasantdada Patil College of Architecture,

Address: 274/2, 275/2, 282, Aditya Nisarg, at post Pirangut, Tal. Mulshi, Dist. Pune-412115, Maharashtra.

Padmabhushan Dr. Vasantdada Patil
College of Architecture, Pune
PVP CoA, PUNE

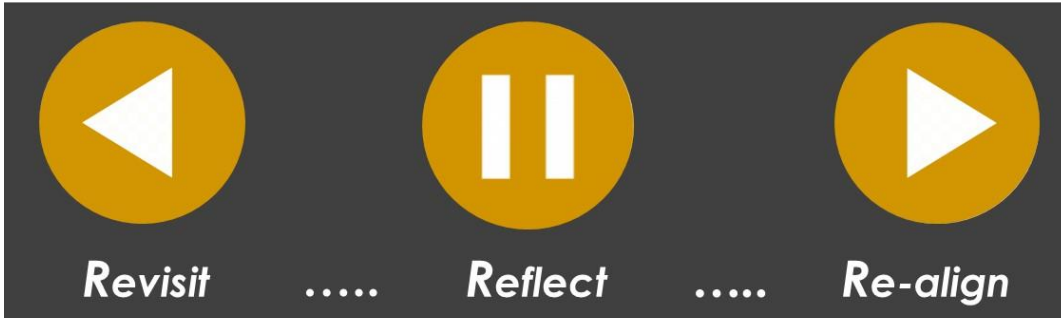
Self Study Report (SSR) : 2022-2023

Criterion 1: Curricular Aspects

Key Indicator: 1.4.1 Feedback Systems -

Action taken Report on the Feedback Analysis

Academic Year- 2021-2022



Session 1 (9:00 am to 1:00 pm)

- 1 Why are you here?**
by Ar. Prasanna Desai
- 2 Design Studio**
by Ar. Prasanna Desai
- 3 Studio Processes and Policies**
 - Design** by Ar. Aarthi Chandrasekhar and Ar. Yashashree Lambay Aurangabadkar
 - Technology** by Ar. Deeparani Chougule and Ar. Rohan Nahar

Discussions & Deliberations with PVPCoA faculty members

'Pedagogical Ethos at PVPCoA'

Session 2 (2:00 pm to 4:00 pm)

- 4 Humanities and City as a Lab**
by Ar. Shekhar Garud
- 5 Data Compilation and Academic Administration**
by Ar. Shekhar Garud and Ar. Devendra Deshpande
- 6 Closing Remarks**
by Mr. Jitendra Pitliya, Secretary, VIT

Saturday
26
March
2022

at Conference
Hall, PVPCoA,
Pune

		Vivekanand Institute of Technology's				
Padmabhushan Dr. Vasantdada Patil College of Architecture,						
Address: 274/2, 275/2, 282, Aditya Nisarg, at post Pirangut, Tal. Mulshi, Dist. Pune-412115, Maharashtra. Tel : +91 82370 29033, +91 8446049030						
Fax: 020-26997889 E Mail: pvpcoopune@gmail.com, info@pvpcoopune.edu.in, Web: www.pvpcoopune.edu.in, Blog: pvpcoopuneblog.blogspot.com, Facebook: https://www.facebook.com/pvpcoopune/, Instagram: pvpcoa_b_arch_official pvpcoa_m_arch_official pvpcoa_m_arch_usd_official						
Ar. Shekhar Garud Academic Coordinator PVP CoA	Ar. Prasanna Desai Director PVP CoA	Ar. Vikas Bhandari Mentor Vivekanand Institute of Technology	Shri. Jitendra Pitliya Secretary Vivekanand Institute of Technology	Shri. Vijaykant Kothari Treasurer Vivekanand Institute of Technology	Shri. Indrakumar Chhajed Vice-Chairman Vivekanand Institute of Technology	Adv. Abhay Chhajed Chairman Vivekanand Institute of Technology
we believe in creating sensitive and socially conscious architects who can contribute in shaping our built environment						
Date - 22.08.2022						
Prepared by - Ar. Aarthi Chandrasekhar and Ar. Yashashree Lambay Aurangabadkar						



Common Orientation about Academic Practices to be followed by Faculty Members



Self Study Report (SSR) : 2022-2023

Criterion 1: Curricular Aspects

Key Indicator: 1.4.1 Feedback Systems -

Action taken Report on the Feedback Analysis

Academic Year- 2021-2022

WRITE ASSIGNMENT BRIEFS

It will give us

- **Clarity** in terms of content.
- **Clarity** in terms of expected output.
- **Clarity** in terms of assessment criteria.

And of course, the real beneficiaries are the **students, who are the reason why we are here in the first place.....**

In the Studio

1. Be in the class..... **ON TIME**
2. Stay in the class.....**Till you are through with your allotted sessions**
3. Discuss work with the students**Individually on their drawing boards**
4. Demonstrate.....**There is nothing better than Leading by example**
5. Give **clear instructions** about the assignment to be done
Put up a **written Notice** stating all the requirements. If possible, give handouts with references and study material

In the Studio

6. **Orient** the students at **the beginning** of the studio and conclude or **sum it up** at the end of the studio

That sets the tempo for the next session

7. Never blame the student for bad or incomplete output.

May be the problem lies with us

LAST BUT NOT THE LEAST ISSUE ONE POINT CLEAR INSTRUCTIONS

THIS IS NOT SPOON FEEDING

Though many of our colleagues in the teaching fraternity may strongly refer to it as **spoon feeding,**

we call it

GIVING DIRECTION

People often complain about the **lack of time** , when **lack of direction** is the real problem

In the Lecture Hall

1. **Be serious** about your lecture

2. **Use the Blackboard**

Write down the important points

Sketch so that students learn how and what to draw and **what not to draw**

Use transparencies and Power point presentations, **TO SUPPORT** but **Don't depend on them.....**
They depend upon electricity

After the class

1. **Introspect**

Review the assignment, discuss with your co-teachers. **Analyze** whether the assignment has worked and Produced the expected results.

2. **Assess** student's work **On time, and impartially**
Compile the marking and put it up on the notice board.

3. **Document** student's work It generates good study and reference material for future assignments.

We all carry baggage

We will have to decide what to keep & **what to discard**

Never underestimate potential

Neither yours, nor the students

Challenge your limits and theirs

Never categorise students

All students are good, only some do better....Because they put in hard work.

Reward good work, not good students!

Pay attention to the bottom and the top of the class
uplifting the bottom and motivating the top should be the aim

To do all this You need

1. **Knowledge** Not information
2. **An open mind**Readiness to learn
3. **Perseverance** Ability to keep at it
4. **Patience**
Lots of it!

and

5. **Attitude** The right one!



Self Study Report (SSR) : 2022-2023

Criterion 1: Curricular Aspects

Key Indicator: 1.4.1 Feedback Systems -

Action taken Report on the Feedback Analysis

Academic Year- 2021-2022

1.4.1: Action taken on Feedback

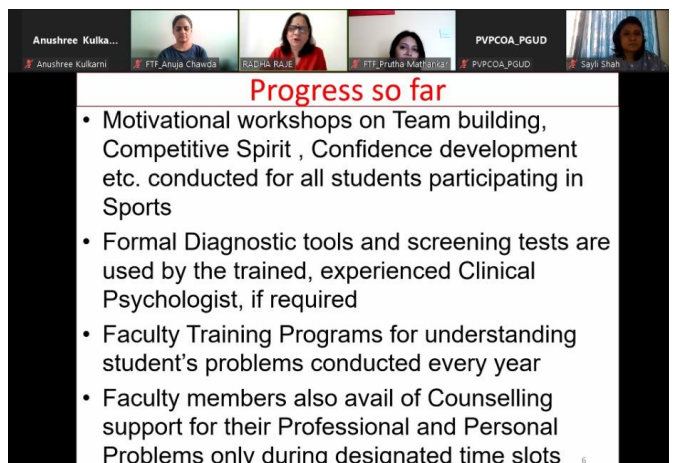
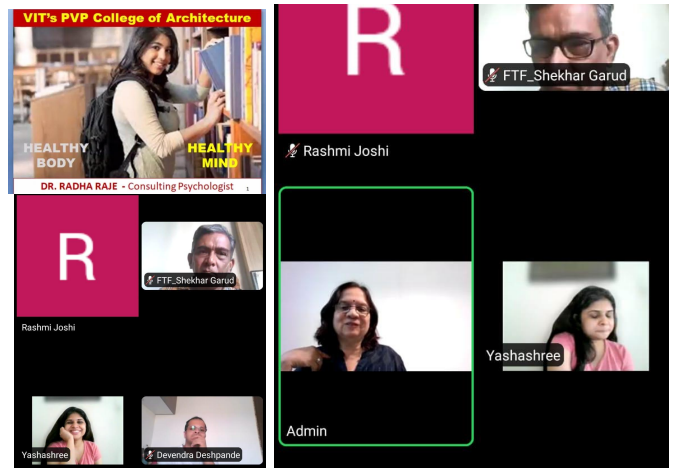
After receiving written feedback from students for **faculty members** and faculty to faculty members peer reviews every year, all feedbacks are reviewed and analysed by the appropriate bodies (senior faculty members, **Team 6**) analysis of feedback is communicated to each and every faculty member individually, mentioning their strengths and weakness to further promote professional growth, reinforce positive attitude which can contribute in creating stronger and harmonious workplace in the institute.

Timely '**live feedbacks**' positive and negative are also given by the Director of the Institute to concerned faculty members in close door meeting as and when required to help build up strong teams in the organization.

To further strengthen this, Professional counsellor is invited to conduct common session for all the employees, and provision of individual session is also made available for all the students and faculty members.



Faculty Meeting for Common Points & Feedback



Online session with faculty members.